

Welcome to Preschool for 2022

NEWSLETTER June/July 2022

Important Dates.....

- Term 2 ends Friday 1st July.
- School Holidays 4th to 15th July – preschool closed.
- Term 3 starts Monday 18th July.
- STEPS 4 year old Eyesight screening 2nd & 4th August.
- Open Day 27th August 10am – 1pm.

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Visit our Website for information
& events
www.springwoodpreschool.org.au

Farewell Emma



Week 10 marks the final week of Emma's traineeship at preschool. We are excited to announce that Emma has now completed her Diploma of Early Childhood Education and Care and will be moving on to the next stage of her life. We have enjoyed sharing in Emma's time at Preschool and we wish her well. We know the children will miss her too. Best of luck Emma in your future career!

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Steps 4yr old Vision Screening

StEPS will visit Preschool on **Tuesday 2nd and Thursday 4th August**. An initiative of NSW Health, it offers all 4 year old children free vision screening prior to starting school. **Consent forms will be sent home with children who are 4 years old and going to school in 2023 (or considering going).** If your child is 4 but returning to preschool and you still want them to have the screening this year please let us know. Screening takes about 5 to 10 minutes. If you can't attend on the nominated date please let us know. Thank you.

What is StEPS?

The StEPS program is an initiative of NSW Health and offers all 4 year old children free vision screening.

Why would my child need their vision screened?

- Children rarely complain of eye problems.
- Children may not realise they can't see well.
- Some children can see well with one eye but have very poor vision in the other eye.
- Children's eyes may look OK and parents/carers might think that their child can see well but some children might still have a vision problem.
- The only way to tell if a child has a vision problem is to have the child's vision tested one eye at a time.



Did you know?

- If a child has a 'lazy eye' it may lead to severe vision loss or blindness in that eye if not treated.
- If a child has a vision problem, the earlier the problem is detected and treated the better the vision outcome.
- If parents wear glasses or had vision problems as a child their children are more likely to have vision problems too.
- After eight years of age some childhood vision problems cannot be treated and the child will have poor vision for the rest of their life - glasses won't help.
- Low birth weight babies and children with neurological problems are at a greater risk of developing eye problems.

Does my child need their vision screened?

NSW Health advises all children to have their vision screened before they start school and strongly recommends that all 4 year old children participate in the vision screening program.

How can my child access the StEPS program?

Your local Area Health Service will target preschool and child care centres to offer all four year old children a **free** vision screening. To have your child's vision screened you will need to complete a consent form and return it to your child's preschool/childcare centre. You can also have your four year old child's vision screened for **free** through your local Child & Family Health Service. Contact details for your local Child & Family Health Service are on the back of this pamphlet.



How will I know if my child has a vision problem?

Every parent/carer of children who have a vision screening will be informed of the results of their child's vision screening assessment. Should a vision problem be detected you will be contacted by your local Area Health Service and asked to have your child's eyes fully tested by an eye health professional. As children's eyes continue to develop until approximately 8 years of age it is important to ensure every child's vision develops normally throughout these formative years. The StEPS program is a vision screening program and does not offer a full diagnostic assessment. If you have any concerns about your child's vision you are recommended to have your child's vision tested fully by an eye health professional.

Fees for Term 3 –

Free Preschool funding continues for term 3 meaning that fees are significantly reduced. Fee invoices will be issued before the holiday break via Hubworks and as per term 2, we request that fees be paid as a lump sum please and are **due by Monday 18th July**. If you have any questions please email us at admin@springwoodpreschool.org.au
Thank you



Reporting Illness at Preschool

Maintaining a healthy and safe environment for educators and families is paramount. Springwood Preschool educators have a duty of care to ensure the health and wellbeing of the children, educators and families within the preschool by implementing illness exclusion periods for the benefit of the preschool community. We understand that children do become ill however to prevent illness and cross infection, and due to the number of children at preschool each day and the close proximity of children to each other, we believe that infection control is essential. **PLEASE contact us if your child is unwell whether it is your child's day at preschool or not, so that we may take the necessary steps to follow our infection control procedures. PLEASE NOTE: This is not just for COVID, please let us know about any illness.** We are unable to act effectively if families do not advise the preschool of these sorts of illnesses. In the event of a confirmed case of an infectious illness or vaccine preventable disease at preschool we will issue an email to advise families of the situation and provide a fact sheet from NSW Health to inform families of symptoms, treatment, infectious and exclusion periods. Further to this, The Director must notify the Public Health Unit as soon as they are aware that a child at the preschool has contracted a vaccine preventable disease, making it even more important for families to notify the preschool as soon as possible of illness whether or not you suspect your child may have had the illness at preschool. Thank you for your co-operation.



Recycling Rewards for Preschool

Preschool is taking part in the Wonder Recycling Rewards for Schools program and we'd love help from our preschool community to help turn bread bags into play equipment!

Collection boxes are ready and waiting at Preschool and can be found near the sign in books. We have about 1kg so far and **we need 5kg** to send them away for rewards so let's get collecting!!! We'll give you a reminder before collections are due to finish. Thanks everyone!!



TURN BREAD BAGS INTO PLAY EQUIPMENT



Our school* is teaming up with Wonder Recycling Rewards to help reduce soft plastic waste in our environment.

By collecting and recycling our soft plastic waste at school*, we can protect our environment, oceans and wildlife – and earn new sports equipment for our school*!

PLUS, every registered school* will go into the draw to WIN a REPLAS Exercise Circuit made from recycled soft plastic!

We are calling on all students, parents and teachers to get collecting!

Visit wonder.com.au to find out more.

*Includes early learning centres and pre-schools.



SCHOOL HOLIDAY DATES

- Term 2 ends Friday 1st July.
- School Holidays run from Monday 4th to Friday 15th July – Please note that the *Preschool is closed during this time.*
- Term 3 begins on MONDAY 18th July.

We wish everyone a happy and safe winter holiday.

“Save the Date” for Open Day -
Saturday 27th August, 10am – 1pm
More details to follow soon.



Policies currently under review.....

Food, Nutrition & Meal time Policy

Legislation:

Education and Care Services National Law Act 2010
Education and Care Services National Regulation 2018
United Nations Convention on the Rights of the Child 1989

Quality Area 2: Children's Health & Safety

Education and Care Services National Law Act 2010: Section 167
Education and Care Services National Regulations 2018: Regulations 78-80, 168
Work Health and Safety Act 2011

Policy Statement:

This policy concerns the provision of healthy food and drink while children are in care and the promotion of normal growth and development. The service is committed to implementing the healthy eating key messages outlined in Munch & Move and to supporting the National Healthy Eating Guidelines for Early Childhood Settings as outlined in the Get Up & Grow resources. Further, we recognise the importance of supporting families in providing healthy food and drink to their children. It is acknowledged that the early childhood setting has an important role in supporting families in healthy eating.

Rationale:

Springwood and District Preschool Kindergarten supports parents in establishing and maintaining good food habits. Early childhood is a time of growth and activity, which results in increased nutritional needs. It is important that the food and drink available to children is safe, varied, nutritious and culturally diverse. It is also important that the mealtime environment is pleasant and relaxed hereby greatly contributing to children's enjoyment of mealtimes.

Aim:

- To provide a relaxed and social environment at all mealtimes and to promote good nutrition and healthy eating habits for children
- To provide families with nutritional information and food guidelines based on current recommendations
- To provide information on safe food storage and handling, allergies, nutrition and lunch box options for young children.

Procedure:

Educators are responsible for:



- Scheduling routine times for meals and snacks that meet the children's needs
- Supporting children to come to the eating area for meals and snacks
- Creating a relaxed and pleasant social environment at mealtimes by talking to the children about what they are eating, what they like, favourite & healthy foods etc.
- Respecting children's choices

Parents are responsible for:

- Providing a nutritionally balanced meal for morning-tea and lunch when at preschool.
- Refrigeration of perishable foods on arrival
- Notifying staff regarding allergies or other concerns.

Children are responsible for:

- Deciding how much food they want to eat
- Selecting the food of choice from their lunch box at morning tea and lunch time.

Nutrition

- Springwood and District Preschool Kindergarten has a healthy food focus, it is requested that parents provide nutritionally based food from the food groups on the healthy food pyramid. Suggested foods include: fruit, vegetables, grained food, meat, fish or other culturally prepared foods that abide by the healthy food pyramid.
 - Eat most – plant food (vegetables, fruit, dried peas, bean, lentils, bread and cereal (preferably wholegrain).
 - Drink 4-5 glasses of water per day for children, 6-8 glasses of water per day for adults
 - Eat moderately – fish, lean meat, eggs, chicken (no skin), milk, cheese and yogurt
 - Eat in small amounts – sugars and fats
- Foods containing high fat and sugar content will be discouraged and children will be asked to take them home
- There are ten guidelines for encouraging healthy eating at Springwood and District Preschool Kindergarten as per Dietary Guidelines for Children and Adolescents in Australia. They are:
 1. Children need appropriate food and physical activity to grow and develop normally.
 2. Enjoy a wide variety of nutritious foods from the five food groups.
 3. Choose foods from mainly breads and cereals, vegetables (including legumes) and fruits.
 4. Low fat diets are suitable for young children after the age of 2 years, as per Munch & Move. NSW Health Department.
 5. Encourage water as a drink.
 6. Eat only a moderate amount of sugars and foods containing added sugars, for example fruit juices are very high in sugars.
 7. Choose low-salt foods
 8. Eat food containing calcium
 9. Eat food containing iron.
- The children will bring morning tea and lunch. If a child is without food for the day the parents will be contacted and asked to bring in lunch and a snack for the child or alternatively a sandwich or suitable food will be provided.
- Springwood and District Preschool Kindergarten is a NUT FREE preschool. Parents are reminded not to bring in products that contain nuts or traces of nuts. Parents are also asked to ensure their child has rinsed their mouth with water and washed their hands prior to coming to the preschool if they have eaten nut products for breakfast. Reminder is also displayed on arrival to the preschool to wash hands.
- For reasons of safety, behaviour, allergies and nutrition, parents are asked to please avoid sending the following foods;
 - fish with bones,
 - nuts,
 - chips,
 - seeds,
 - roll-ups,
 - chocolate,
 - chocolate and cream filled biscuits,
 - fruit sticks,
 - dairy snacks, (i.e. Yogo)

"NUDE FOOD" is best

- Children eat meals within a social environment; unsuitable foods can create inequality and confusion, and can be potential allergy concerns and possible choking hazards. It is our aim at preschool to support and encourage children to nutritious food.
- Special occasions food will not be the focus, but rather the occasion. The policy is not designed to be overly prescriptive and on special occasions other foods are appropriate, for example, a cake may be brought from home to celebrate a birthday.
- During regular staff meetings, newsletters and the notice board, food and nutrition information will be passed on to families and staff.
- Water will be accessible to the children at all times. Cordial and soft drinks will not be allowed and juice is not recommended. The children will be offered, and encouraged to drink water during and after lunch in the interests of dental hygiene. See Dental Hygiene policy for more information.
- If educators are concerned about foods provided to any particular child, this will be discussed with individual parents. Information is available to raise awareness of appropriate food choices which suit the developmental stages of the children. Food items that may cause problems for any of the reasons outlined above will be sent home with the child.
- If a child has a food allergy families will be informed – see Medical conditions – Anaphylaxis Management Policy for more information

Health and Safety

- Food safety and hygiene practices will also be part of the mealtime experience.
- The eating area will be cleaned before presenting food and before the children eat. See Cleaning Policy for more information.
- Children with food allergies will be monitored closely
- Sensitive discussions will occur regularly to help other children understand the dangers of some foods for some children



- Children will thoroughly wash and dry their hands before eating
- Educators to serve food practice hygienic hand washing methods or gloves depending on personal preferences.
- Children are not to share food or handle the food or utensils of other children
- Any dropped utensils (if being used) are removed & quickly replaced
- The eating area will be cleaned properly following snacks or mealtimes, for safety and to minimise vermin and other pests.
- Children will always be seated when eating
- Children will never be forced to eat
- Crying or upset children will not be given food to eat until calm
- Children will need to have empty mouths before they return to play
- Educators will actively supervise children when they are eating
- Preschool staff will not reheat in the microwave for children's lunch, as detailed in other policies in section 3 health, Safety & Well Being
- Cold packs in lunch box as well as placing perishables in fridge.

Transition to mealtimes

- Transitions will be used to minimise children's waiting time for food and to set the scene for mealtimes with suggestions of some social discussion topics (e.g. what happened during the playtime that morning).
- Educators will provide a short transition/group time with a story or some songs to help children slow down from their activities and begin to focus on mealtimes.
- Children will be encouraged to help set up the meal area.
- Children's wishes not to eat will be respected if they are not hungry but a 'Meal time routine and courtesy' will be observed in that children come to the table and talk with their friends for a short time at meal times, as sometimes watching peers eat may change their mind about eating.

The eating environment

- Meal times will be safe, calm and pleasant experiences, focusing on the social interactions between children and between children and educators. Children will be encouraged to undertake discussions about food, healthy food and food from other cultures.
- Children will be provided with tables or floor picnic mats for small groups of children to sit together.
- Educators will discuss the environment with children and what they would like – tablecloths, a centerpiece for decoration, quiet music; utensils or other items that reflect different cultures as per the Early Years Learning Framework's Principles, Practices and Learning Outcomes.
- Children will be provided with tableware (e.g. tablecloths and/ or placemats, flowers, etc.) and utensils that are attractive and the area will be maintained in a clean and aesthetic manner.
- Educators will provide opportunities for children to assist in setting up and clearing away the meal environment – in line with their skills and interest.
- Snack and mealtimes will be regularly scheduled throughout the day, set up consistently to provide continuity and assurance for children but with some flexibility for special activities (e.g. the weather, etc.)
- Where the weather permits, the environment will include outdoor eating experiences for the children.

Good eating habits

At mealtimes, educators will encourage children to:

- Serve themselves with some assistance when required.
- Eat until they feel full, but not necessarily finishing all food.
- Chew their food well and not overfill their mouths with food.
- Develop their table manners and positive social interactions.
- Staff will role model, through eating with children at meal times.

Interactions at mealtimes

- Interactions and conversations are primarily on the children's interests and experiences.
- Educators will encourage children to talk amongst their table group including highlighting particular activities they may have engaged in that day.
- Educators will sit down at a table when talking with children rather than always talking at them from a standing position and remain calm and accommodate children's 'messiness' at mealtimes.
- Nutrition will be discussed at mealtimes, in an informal manner
- Children's attention will be drawn to a new food or something interesting about a particular food, e.g. how beans grow; if food has been prepared differently, and any cultural factors about the food offered
- Children will be encouraged to stay at the table and talk or choose quiet activities away from the table for children who may finish eating more quickly than others
- Children will be allowed time to finish their meals.
- Teachers to make links within the programming promoting information regarding healthy food. For example a whole class food graph.

Educational Program

- Food and nutrition activities will form an integral part of the educational program as per the Early Years Learning Framework and the National Quality Standards, particularly National Quality Area 1 – Educational Program and Practice and National Quality Area 2 – Children's Health and Safety.
- The 'Munch & Move' (NSW Government initiative with NSW Health) fun, play-based training program will be incorporated into the educational program at preschool. *Munch & Move* supports the healthy development of young children (birth to 5 years) by promoting physical activity, healthy eating and reduced small screen time (e.g. watching TV or DVDs, playing on computers and small hand-held games devices) for children in care. Learning through devices such as ipads etc will be promoted, as technology is important for children's learning, however this will be presented for limited sessions and not replace outdoor place but rather be presented as another tool. <http://www.healthykids.nsw.gov.au/campaigns-programs/about-munch-move.aspx>

Partnerships with families

- Educators will respect family practices at mealtimes and incorporate these into the program
- Families will be encouraged to share favorite nutritious food recipes, particularly lunch box ideas and culturally diverse food



- Educators will be sensitive to any ongoing issues families may be dealing with related to the child's health and nutrition
- Educators will provide information on nutrition, healthy eating habits and the social/developmental aspects of mealtimes to families as found in *Munch & Move*
- Educators will access up to date, relevant and family friendly information from the 'Health Kids' website including lunch box ideas.
<http://www.healthykids.nsw.gov.au/>
- Educators will support and assist families in addressing issues or concerns they have about their child's eating habits.

Regs	77	Health, hygiene and safe food practices
	78	Food and beverages
	90	Medical conditions policy
	91	Medical conditions policy to be provided to parents
	162	Health information to be kept in enrolment record
	168	Education and care service must have policies and procedures

Quality Area 1		Educational Program and Practice
1.1.3 Program learning opportunities		All aspects of the program, including routines, are organised in ways that maximise opportunities for each child to learn.
1.2.1 Intentional Teaching		Educators are deliberate, purposeful, and thoughtful in their decisions and actions.
1.2.2 Responsive teaching and scaffolding		Educators respond to children's ideas and play and extend children's learning through open-ended questions, interactions and feedback.
1.2.3 Child directed learning		Each child's agency is promoted, enabling them to make choices and decisions that influence events and their world.
Quality Area 2		Children's health and safety
Standard 2.1		Each child's health and physical activity is supported and promoted.
2.1.2		Effective illness and injury management and hygiene practices are promoted and implemented
Standard 2.1.3		Healthy eating and physical activity are promoted and appropriate for each child.
2.2.1		At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard
Quality Area 5		Relationships with children
Standard 5.1		Respectful and equitable relationships are maintained with each child.
5.1.1		Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included

Illness & Exclusion Policy

Legislation:

Education and Care Services National Law Act 2010
 Education and Care Services National Regulation 2018
 United Nations Convention on the Rights of the Child 1989
 Occupational Health and Safety Act 2000
 Occupational Health and Safety Regulation 2001
 Public Health Amendment Act
 Health Act 1958
 Information Privacy Act 2000
 Health Records Act 2001

Quality Area 2: Children's Health & Safety

National Regulation; 88; 168(2)(c)

Education and Care Services National Law Act 2010: Section 167

LINKS TO OTHER POLICIES/ DOCUMENTS

- Enrolment and Orientation
- Immunisation & Infectious Diseases
- Incidents, Injury, Trauma and Illness
- Cleaning and Maintaining
- Workplace Health and Safety

Policy Statement;

Our education and care service is committed to providing a safe and healthy environment for all children, staff and any other persons attending the service by:

- responding to the needs of the child or adult who presents with symptoms of an infectious disease or infestation while attending the service;



- complying with current exclusion schedules and guidelines set by the Department of Health; and
- providing up-to-date information and resources for families and staff regarding protection of all children from infectious diseases and blood-borne viruses, management of infestations and immunisation programs.

Rationale:

Maintaining a healthy and safe environment for educators and families is paramount for best practice. Springwood and District Preschool Kindergarten educators have a duty of care to ensure the health and wellbeing of the children, educators and families within the preschool by implementing illness exclusion periods for the benefit of the preschool community.

To meet the requirements of Regulation 88 and Regulation 168(2)(c), our service finds it valuable to review practices and procedures about effective hand washing, cough and sneezing etiquette, hygiene and cleaning routines and appropriate exclusions of unwell children, educators and staff.

Springwood and District Preschool Kindergarten understands that children do become ill. In order to prevent illness and cross infection and due to the number of children at preschool each day and the close proximity of children to each other we believe that infection control is essential and guidelines for isolation need to be clear. See also Immunisation and Infectious Diseases Policy for further information.

Aim:

- To follow the recommended exclusion guidelines to reduce the spread of illness at Springwood and District Preschool Kindergarten
- To carefully exercise prevention, isolation and exclusion procedures.

Procedure:

- Families will be informed upon enrolment of this policy and the exclusion practices of Springwood and District Preschool Kindergarten
- Families will be reminded of the need to keep children who are unwell home from preschool. Children who are unwell need to be in the care of their family so that the family can make important decisions about their health.
- Infection control within the preschool is closely monitored and maintained by measures such as:
 - Daily cleaning of the preschool
 - Exclusion of sick children as per Public Health Unit guidelines
 - Proper hand washing techniques
 - The use of gloves and safe disposal of blood and bodily substances
- The Director maintains the right to isolate and remove from the preschool any child who appears to be suffering from any condition which is likely to:
 1. Be transmitted to another child or educator
 2. Result in the educators compromising the care and education of other children whilst nursing the sick child
- Springwood and District Preschool Kindergarten will follow isolation and exclusion guidelines as per National Medical Research Council – Staying Healthy In Child Care (5th ed) (See copy in Illness and Exclusion file on display in foyer, staffroom, and playrooms)
- ‘Staying Healthy in Child Care’ fact sheets will be provided to keep families well informed at all times as well as regular newsletter items and information displays
- The Director further maintains the right to contact a child’s parents in order to clarify information about any illness or medication
- If the parent cannot be contacted the Director further maintains the right to:
 - a. Contact the child’s nominated emergency contact
 - b. Contact the child’s nominated doctor
- It is strongly recommended that all children attending Springwood and District Preschool Kindergarten should be immunised – See Immunisation and Infectious Diseases Policy for more information.
- The Department of Health Directive ‘Notification of Infectious Diseases under the Public Health Act 1991’ mandates that notifiable diseases must be reported to the Public Health Unit. The Director must notify the Public Health Unit as soon as they are aware that a child at the preschool has contracted a vaccine preventable disease (confirmed by a medical practitioner) – this includes diphtheria, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella (German measles) and tetanus. The Public Health Unit will investigate and provide advice.
- Staff are susceptible to illness and infectious diseases and are subject to the same isolation and exclusion procedures as children
- Children who are ill are to:
 - Remain within the room but separated sensitively from the group (a child is never to be isolated from the group)
 - Be made comfortable
 - Be closely monitored until the parent or emergency contact comes
- Educators will implement correct hygiene practices when assisting an ill child
- Parents or the child’s nominated emergency contact are to be notified immediately if the child had Diarrhea, vomits or has a high temperature

IMPORTANT FACTS

- A child **MUST BE KEPT AWAY FROM PRESCHOOL UNTIL THEY ARE CLEAR OF ALL SYMPTOMS FOR 48 HOUR- FROM CLOSE OF THE PRESCHOOL DAY.** This applies to staff employed by the preschool too, it is vital to eliminate the spread of infection.*
- A gastro outbreak occurs **when 2 or more** children or staff have sudden onset of vomiting or diarrhea in a **2 day period***
- A medical/doctors certificate will not be accepted if it is in conflict with the policy exemption time line outlined in i) and ii).*

- If requested by the family or emergency contact person, educators may administer ‘paracetamol’ in an attempt to bring a child’s temperature down, however a parent or emergency contact person must still collect the child. A Medication Authorisation Form must be completed if a family requests



Springwood and District Preschool Kindergarten to administer medication - this needs to be signed by the parent when they come to pick up the child

- It is essential that parents notify the educators if their child is sick. Educators keep records of all child absences for accountability purposes in the Incident, Injury, Trauma and Illness Log

PUBLIC HEALTH UNIT:

Penrith Office	PO Box 63, Penrith 2751 Ph: 02 4734 2022 Fax: 02 4734 3300 / 3444	Ph: 02 9845 5555 (Westmead Hospital) - ask for Public Health Officer on call
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- NB: this policy applies to children and adults.

Links to National Quality Framework Standards:

Quality Area 2	Children's health and safety
Standard 2.1	Each child's health and physical activity is supported and promoted.
Standard 2.1.1	Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation.
Standard 2.1.2	Effective illness and injury management and hygiene practices are promoted and implemented.
Standard 2.2.2	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented
Quality Area 6	Collaborative partnerships with families and communities
Standard 6.1	Respectful relationships with families are developed and maintained and families are supported in their parenting role.
Standard 6.2	Collaborative partnerships enhance children's inclusion, learning and wellbeing.



ELLISON PUBLIC SCHOOL

Welcome to our school - where great minds grow!

Kindergarten Transition for 2023

Parent Information Night:
Wednesday 2nd November 2022
6pm

Kindergarten Orientation visits:

Join us for FOUR fabulous visits which include a School Tour & Treasure Hunt, Teddy Bear's Picnic and more:

Maroon Group:
Wednesday 14/9, 21/9, 12/10 and 19/10 @ 2-3pm

Blue Group:
Wednesday 26/10, 2/11, 9/11 and 16/11 @ 2-3pm

Ellison Road, Springwood NSW 2777
t 02 4751 5099 e ellison-p.school@det.nsw.edu.au








Faulconbridge Public School

Grose Road, Faulconbridge NSW 2776
PO Box 249, Springwood 2777

June 2022

Faulconbridge Transition To School Program

Dear Parents and/or Caregivers,

Starting primary school is an important time for children and their families and a positive start to school is something Faulconbridge Public School endeavours to achieve.

Transition to school is not just about the first day; it is a process that happens over time as children and families start to think about and prepare for beginning school. Consequently, **Faulconbridge Public School's Transition To School Program will be starting early next term** and will run fortnightly on Wednesdays from August to December. This program will provide opportunities for 2023 Kindergarten students to participate in a range of school activities on a fortnightly basis. These sessions will begin at **9:15am** and children will need to be picked up at **11am**. More information will follow regarding which group your child has been allocated to and the dates they will be attending.

In addition to the student activities, parents and carers are invited to attend two information sessions. These sessions will be held on the evenings of **Wednesday 3rd August** and **23rd November**. The sessions will cover a range of topics including school organisation, curriculum and ideas on how you can help your child at home with their learning and transition to school. The sessions will commence at **6pm** and run for approximately 1 hour.

In order for us to adequately plan for this exciting program, please indicate on the slip below if your child will be attending the sessions and return it to the school office as soon as possible.

Please note: All children participating in the program **must** have a completed online enrolment form submitted. In addition, a copy of your child's birth certificate and immunisation record will need to be provided along with 100pts of residential address proof. If you have not completed an enrolment form for your child, please finalise your enrolment as soon as possible. We need these forms to be completed no later than the **29th July**, when transition classes will be formed.

Once we have an indication of attendance, we will advise you of your Transition To School start date. However, at this stage we can confirm it will be either Wednesday 3rd August or Wednesday 10th August and sessions will continue on a fortnightly basis.

We look forward to meeting you and your child in the near future!

Mrs Katie Barrow
Relieving Assistant Principal

Mr Chris Pyne
Relieving Principal

Faulconbridge Transition To School Program

Attention: Katie Barrow

My child _____ will be participating in the Transition To School program.

Signed: _____ Date: _____

Phone: 4751 2208 Fax: 4751 3933 ABN 769 558 366 97
Email: faulconbri-p.school@det.nsw.edu.au Website: www.faulconbri-p.schools.nsw.edu.au

