

Welcome to Preschool for 2023

NEWSLETTER August 2023

Important Dates.....

- **Saturday 19th August** – Preschool Open Day
- **Tuesday 29th & Thursday 31st August** – Steps Vision Screening
- **Bush Preschool continues in term 3** (weather & illness permitting) – dates and details will be emailed.
- **6pm Tuesday 5th September** – ThinkUKnow presentation at Preschool
- **Tues 19th & Thurs 21st September** – Preschool Photo days

Springwood & District Preschool Kindergarten Inc

OPEN DAY 2023

Saturday 19th August

10am to 12:30pm



**Everyone is welcome
to join us for Open Day.**

Enjoy the Reptile Show at 11am, grab a bite to eat from our sausage sizzle, and enjoy our amazing outdoor play space.

Our enrolments are filling fast for 2024 and this will be the first opportunity for our new families to explore the preschool and to speak with Educators about their child's start at Preschool before the Reptile show begins at 11am.

'Like' us on Facebook: www.facebook.com/springwoodpreschool

Visit our Website for information & events: www.springwoodpreschool.org.au

Springwood and District Preschool Kindergarten Inc.

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Scan the QR codes to find us



Working Bee at Preschool



Saturday 9th September at 10am. With many helpers this should only take a few hours.

Thank you to all of our families who have put their names down to help, we really appreciate it. The 9th September had the overwhelming majority of families available so we will run with this date.

Children are welcome to come along with parents, we know this makes it easier for families to participate. As a not for profit Community based preschool we really need the help and support of our families to help get our preschool looking it's best!!

If you can help us out, even if it's only an hour, we'd love to hear from you, thank you. Please email admin@springwoodpreschool.org.au



THINK U KNOW Presentation for Adults Only re: childrens online safety. at Preschool 6pm, Tuesday 5th September.

Springwood Preschool will be hosting a ThinkUKnow presentation on **Tuesday 5th September at 6pm** and all parents, carers and teachers are encouraged to attend, ***no children please due to the subject content.***

ThinkUKnow Australia is an evidence based education program delivered nationally to prevent online child sexual exploitation.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank of Australia. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member and an industry volunteer. The presentation is pro-technology and addresses topics including self-generated child abuse material, online grooming, sexual extortion, and importantly encourages help seeking behaviour.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

For more information, you can visit www.thinkuknow.org.au or contact preschool.

Please RSVP by Wednesday 30th August by emailing admin@springwoodpreschool.org.au



Bush Preschool

continued in Term 3

This term we will be continuing our bush preschool program, to develop a connection with and an appreciation for the country we live on, and to engage in unstructured nature play.

Please check your emails for details.



A permission note will be available to sign at preschool.

Wk 4	Tu 8/8 Wombats	Thur 10/8 Wombats
Wk 5	Tu 15/8 Possums	Thur 17/8 Possums
Wk 6	Tu 22/8 Wombats	Thur 24/8 Wombats
Wk 8	Tu 5/9 Possums	Thur 7/9 Possums

COVID BABIES Q&A SESSION

Social and emotional development after the pandemic for children 0-6 years old

Wednesday 23rd August, 10:00am - 11:30am

Emerging evidence suggests that children born during the pandemic are slower to reach social and developmental milestones, with parents and educators reporting an increase in the incidence of developmental delays and challenging behaviours.

This unique Q&A session provides the perfect opportunity for parents and carers to ask questions and explore any concerns you have about your child's development.

COVID BABIES Q&A SESSION

DATE: Wed 23rd August
TIME: 10:00am - 11:30am
LOCATION: Gateway Family Services, Cnr Henry & Station Street, Penrith

We'll be discussing...

- Brain development and milestones from birth to 6 years
- Strategies to help your child develop emotional regulation skills
- Ways to help manage big emotions like tantrums and meltdowns

Meet Jenny, our expert

Jenny Rankine is a Child and Family Health Nurse, Midwife and Registered Nurse who has been working with families with young children for over 20 years. She is passionate about empowering parents by providing practical but research-based information that aims to enhance parent-child connections and promote family wellbeing.

Register at 4720 6500 or groups@gatewayfamilyservices.org.au

We acknowledge and respect the Traditional knowledge holders and custodians of the land on which we work, the Darug and Gundungurra people.



StEPS Vision Screening for 4 year olds in their year before school.



The team from StEPS will visit Preschool on **Tuesday 29th and Thursday 31st August at approximately 9am.**

This is an initiative of NSW Health, and it offers all 4 year old children free vision screening prior to starting school.

Screening takes about 5 to 10 minutes. If children can't attend on the nominated date please let us know. **Consent forms have been sent home with children who are 4 years old and going to school in 2024.**

***NOTE:** If you are undecided if your child will go to school, or if your child is 4 but returning to preschool and you would like them to have the screening this year please let us know. Thank you.

Policies currently under review.....



Food, Nutrition & Meal time Policy

Legislation:

Education and Care Services National Law Act 2010
Education and Care Services National Regulation 2018
United Nations Convention on the Rights of the Child 1989

Quality Area 2: Children's Health & Safety

Education and Care Services National Law Act 2010: Sections 167

Education and Care Services National Regulations 2018: Regulations 78-80, 168

Work Health and Safety Act 2011

Policy Statement;

This policy concerns the provision of healthy food and drink while children are in care and the promotion of normal growth and development.

The service is committed to implementing the healthy eating key messages outlined in Munch & Move and to supporting the National Healthy Eating Guidelines for Early Childhood Settings as outlined in the Get Up & Grow resources.

Further, we recognise the importance of supporting families in providing healthy food and drink to their children. It is acknowledged that the early childhood setting has an important role in supporting families in healthy eating.

Rationale:

Springwood and District Preschool Kindergarten supports parents in establishing and maintaining good food habits. Early childhood is a time of growth and activity, which results in increased nutritional needs. It is important that the food and drink available to children is safe, varied, nutritious and culturally diverse. It is also important that the mealtime environment is pleasant and relaxed hereby greatly contributing to children's enjoyment of mealtimes.

Aim:

- To provide a relaxed and social environment at all mealtimes and to promote good nutrition and healthy eating habits for children.
- To provide families with nutritional information and food guidelines based on current recommendations.
- To provide information on safe food storage and handling, allergies, nutrition and lunch box options for young children.

Procedure:

Educators are responsible for:

- Scheduling routine times for meals and snacks that meet the children's needs
- Supporting children to come to the eating area for meals and snacks
- Creating a relaxed and pleasant social environment at mealtimes by talking to the children about what they are eating, what they like, favorite & healthy foods etc.
- Respecting children's choices

Parents are responsible for:

- Providing a nutritionally balanced meal for morning tea and lunch when at preschool.
- Refrigeration of perishable foods on arrival
- Notifying staff regarding allergies or other concerns.

Children are responsible for:

- Deciding how much food they want to eat.
- Selecting the food of choice from their lunch box at morning tea and lunch time.



Nutrition

- Springwood and District Preschool Kindergarten has a healthy food focus, it is requested that parents provide nutritionally based food from the food groups on the healthy food pyramid. Suggested foods include: fruit, vegetables, grained food, meat, fish or other culturally prepared foods that abide by the healthy food pyramid.
 - Eat most – plant food (vegetables, fruit, dried peas, beans, lentils, bread and cereal (preferably wholegrain).
 - Drink 4-5 glasses of water per day for children, 6-8 glasses of water per day for adults
 - Eat moderately – fish, lean meat, eggs, chicken (no skin), milk, cheese and yogurt.
 - Eat in small amounts – sugars and fats.
- Foods containing high fat and sugar content will be discouraged and children will be asked to take them home.
- There are ten guidelines for encouraging healthy eating at Springwood and District Preschool Kindergarten as per Dietary Guidelines for Children and Adolescents in Australia. They are:
 1. Children need appropriate food and physical activity to grow and develop normally.
 2. Enjoy a wide variety of nutritious foods from the five food groups.
 3. Choose foods from mainly breads and cereals, vegetables (including legumes) and fruits.
 4. Low fat diets are suitable for young children after the age of 2 years, as per Munch & Move. NSW Health Department.
 5. Encourage water as a drink.
 6. Eat only a moderate amount of sugars and foods containing added sugars, for example fruit juices are very high in sugars.
 7. Choose low salt foods.
 8. Eat food containing calcium.
 9. Eat food containing iron.
- The children will bring morning tea and lunch. If a child is without food for the day the parents will be contacted and asked to bring in lunch and a snack for the child or alternatively a sandwich or suitable food will be provided.
- Springwood and District Preschool Kindergarten is a NUT FREE preschool. Parents are reminded not to bring in products that contain nuts or traces of nuts. Parents are also asked to ensure their child has rinsed their mouth with water and washed their hands prior to coming to the preschool if they have eaten nut products for breakfast. Reminder is also displayed on arrival at the preschool to wash hands.
- For reasons of safety, behaviour, allergies and nutrition, parents are asked to please avoid sending the following foods;
 - fish with bones,
 - nuts,
 - chips,
 - seeds,
 - roll-ups,
 - chocolate,
 - chocolate and cream filled biscuits,
 - fruit sticks,
 - dairy snacks, (i.e., Yogo)

“NUDE FOOD” is best.

Health and Safety

- Food safety and hygiene practices will also be part of the mealtime experience.
- The eating area will be cleaned before presenting food and before the children eat. See Cleaning Policy for more information.
- Children with food allergies will be monitored closely.
- Sensitive discussions will occur regularly to help other children understand the dangers of some foods for some children.
- Children will thoroughly wash and dry their hands before eating.
- Educators to serve food practice hygienic hand washing methods or gloves depending on personal preferences.
- Children are not to share food or handle the food or utensils of other children.
- Any dropped utensils (if being used) are removed & quickly replaced.
- The eating area will be cleaned properly following snacks or mealtimes, for safety and to minimise vermin and other pests.
- Children will always be seated when eating.
- Children will never be forced to eat.
- Crying or upset children will not be given food to eat until calm.
- Children will need to have empty mouths before they return to play.
- Educators will actively supervise children when they are eating.
- Preschool staff will not reheat in the microwave for children's lunch, as detailed in other policies in section 3 health, Safety & Well Being
- Cold packs in lunch box as well as placing perishables in fridge.

Transition to mealtimes

- Transitions will be used to minimise children's waiting time for food and to set the scene for mealtimes with suggestions of some social discussion topics (e.g., what happened during the playtime that morning).
- Educators will provide a short transition/group time with a story or some songs to help children slow down from their activities and begin to focus on mealtimes.
- Children will be encouraged to help set up the meal area.
- Children's wishes not to eat will be respected if they are not hungry but a 'Meal time routine and courtesy will be observed in that children come to the table and talk with their friends for a short time at meal times, as sometimes watching peers eat may change their mind about eating.

The eating environment

- Meal times will be safe, calm and pleasant experiences, focusing on the social interactions between children and between children and educators. Children will be encouraged to undertake discussions about food, healthy food and food from other cultures.
- Children will be provided with tables or floor picnic mats for small groups of children to sit together.



- Educators will discuss the environment with children and what they would like – tablecloths, a centerpiece for decoration, quiet music; utensils or other items that reflect different cultures as per the Early Years Learning Framework's Principles, Practices and Learning Outcomes.
- Children will be provided with tableware (e.g., tablecloths and/ or placemats, flowers, etc.) and utensils that are attractive and the area will be maintained in a clean and aesthetic manner.
- Educators will provide opportunities for children to assist in setting up and clearing away the meal environment – in line with their skills and interest.
- Snack and mealtimes will be regularly scheduled throughout the day, set up consistently to provide continuity and assurance for children but with some flexibility for special activities (e.g., the weather, etc.)
- Where the weather permits, the environment will include outdoor eating experiences for the children.

Good eating habits

At mealtimes, educators will encourage children to:

- Serve themselves with some assistance when required.
- Eat until they feel full, but not necessarily finishing all food.
- Chew their food well and not overfill their mouths with food.
- Develop their table manners and positive social interactions.
- Staff will role model, through eating with children at meal times.

Interactions at mealtimes

- Interactions and conversations are primarily on the children's interests and experiences.
- Educators will encourage children to talk amongst their table group including highlighting particular activities they may have engaged in that day.
- Educators will sit down at a table when talking with children rather than always talking at them from a standing position and remain calm and accommodate children's 'messiness' at mealtimes.
- Nutrition will be discussed at mealtimes, in an informal manner.
- Children's attention will be drawn to a new food or something interesting about a particular food, e.g., how beans grow; if food has been prepared differently, and any cultural factors about the food offered.
- Children will be encouraged to stay at the table and talk or choose quiet activities away from the table for children who may finish eating more quickly than others.
- Children will be allowed time to finish their meals.
- Teachers to make links within the programming promoting information regarding healthy food. For example, a whole class food graph.

Educational Program

- Food and nutrition activities will form an integral part of the educational program as per the Early Years Learning Framework and the National Quality Standards, particularly National Quality Area 1 – Educational Program and Practice and National Quality Area 2 – Children's Health and Safety.
- The 'Munch & Move' (NSW Government initiative with NSW Health) fun, play-based training program will be incorporated into the educational program at preschool. Munch & Move supports the healthy development of young children (birth to 5 years) by promoting physical activity, healthy eating and reduced small screen time (e.g., watching TV or DVDs, playing on computers and small hand-held games devices) for children in care. Learning through devices such as ipads etc will be promoted, as technology is important for children's learning, however this will be presented for limited sessions and not replace outdoor place but rather be presented as another tool. <http://www.healthykids.nsw.gov.au/campaigns-programs/about-munch-move.aspx>

Partnerships with families

- Educators will respect family practices at mealtimes and incorporate these into the program.
- Families will be encouraged to share favorite nutritious food recipes, particularly lunch box ideas and culturally diverse food.
- Educators will be sensitive to any ongoing issues families may be dealing with related to the child's health and nutrition.
- Educators will provide information on nutrition, healthy eating habits and the social/developmental aspects of mealtimes to families as found in *Munch & Move*
- Educators will access up to date, relevant and family friendly information from the 'Health Kids' website including lunch box ideas. <http://www.healthykids.nsw.gov.au/>
- Educators will support and assist families in addressing issues or concerns they have about their child's eating habits.

Regs	77	Health, hygiene and safe food practices
	78	Food and beverages
	90	Medical conditions policy
	91	Medical conditions policy to be provided to parents
	162	Health information to be kept in enrolment record
	168	Education and care service must have policies and procedures

Links to National Quality Framework Standards:

Quality Area 1		Educational Program and Practice
1.1.3	Program learning opportunities	All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning
1.2.1	Intentional Teaching	Educators are deliberate, purposeful, and thoughtful in their decisions and actions.
1.2.2	Responsive teaching and scaffolding	Educators respond to children's ideas and play and extend children's learning through open-ended questions, interactions and feedback.
1.2.3	Child directed learning	Each child's agency is promoted, enabling them to make choices and decisions that influence events and their world.
Quality Area 2		Children's health and safety
Standard	2.1	Each child's health and physical activity is supported and promoted.
Standard	2.1.2	Effective illness and injury management and hygiene practices are promoted and implemented.
Standard	2.1.3	Healthy eating and physical activity are promoted and appropriate for each child.
Standard	2.2.1	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
Quality Area 5		Relationships with children



Standard	5.1	Respectful and equitable relationships are maintained with each child.
Standard	5.1.1	Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.



Transition to School Policy

Legislation:

Education and Care Services National Law Act 2010
Education and Care Services National Regulation 2018

Rationale:

Transitions form an important part of our lives. Children experience major changes as they make various transitions in early childhood. Transition to school requires planning. Creating a smooth and efficient movement from the preschool program to the primary school requires thought and careful planning.

Aim:

- For the transition from Springwood and District Preschool Kindergarten to school to be a smooth and efficient process supported by all.
- For transitions to be used as a valuable learning tool for children.
- To provide support for both children and parents.
- To assist the individual child in overcoming anxiety experienced in relation to starting primary school.
- To assist and support families with transition of their child to primary school.
- To develop self-esteem and confidence in children in order to allow them to cope with the new formal school environment.
- To form professional links between the preschool educators and participating primary school staff, enabling information to be imparted in relation to the individual child, thus supporting the continual learning curve.

Procedure: This is done through:

- Within the educational program discuss primary school. Allow the children to form questions they have about primary school and answer them.
- Use resources to support the child's transition to school, e.g., picture books about going to school, discussion cards and photographs showing classrooms, canteens, assembly etc.
- Invite primary school classes that are within walking distance of the school for special events such as "book week".
- Invite kindergarten children to the preschool to discuss their experiences at primary school.
- Form bonds with professionals in primary school settings.
- Provide parents with information nights on school readiness and primary school options within the local community.
- Provide a school information table with written information on the local primary schools available.
- Providing opportunities for children to visit Springwood Public for familiarisation, orientation, etc. as required. Excursions are sometimes organised to Springwood Public School throughout the year, (or we have had the 5th graders come to the preschool to read stories to the children) to help familiarise children with various areas of the school (i.e., library, canteen) and to meet the kindergarten teachers and visit the classrooms.
- Speak regularly to parents in regard to their child's development and observations that have been taken.
- Meeting the individual needs and interests of children by preparing them for successful and independent inclusion in the preschool and later in kindergarten.
- Using strategies specific to each child, which have been formed in consultation with families.
- Providing developmentally appropriate practices program at preschool.
- Provide training for educators in transitioning children to school.
- Actively involving children in the process of transition.
- Gaining comprehensive information about transitions, in this case in relation to school transition, for example, the schools the children will be attending to form links between children and families attending the same school and thus aid in transition process.
- Resourcing community groups and relevant services.
- Liaising with other services, including post early childhood services and formal school, support workers and special needs organisations and schools.
- Assisting in the enrolment and transition process by helping parents. Once transition assistance is requested educators will liaise with agencies and schools to provide comprehensive information to the parents.
- Facilitate interagency information transfer and develop individual transition plans.
- Receipt should be verified of any information sent outside of the service.
- At all times parents and families shall receive support and information to enable them to participate as equal partners in the transition process.
- Educators will ensure that parents of children with additional needs are provided with the 'Transition to School, for young children with special learning needs', brochure provided by the Department of Education.
- Transition planning must attempt to:
 - Minimise disruption to the teaching and learning process.
 - Minimise the risk of failure.
 - Maintain the child's skills and enthusiasm.

These aims can be achieved by:

- Collaboration between family and professionals
- Co-ordination between sending and receiving programs.
- Communication between all parties, with parent's consent.

Links to National Quality Framework Standards:

Quality Area 1			Educational Program and Practice
Standard	1.1	An approved learning framework informs the development of a curriculum that enhances each child's learning and development.	
Standard	1.2	Educators and co-ordinators are focused, active and reflective in designing and delivering the program for each child.	
Quality Area 2			Children's Health and Safety
Standard	2.2	Each child is protected.	
Quality Area 4			Staffing Arrangements



Standard	4.1	Staffing arrangements enhance children's learning and development and ensure their safety and wellbeing.
Standard	4.2	Educators, co-ordinators and staff members are respectful and ethical.
Quality Area 5		Relationships with children
Standard	5.1	Respectful and equitable relationships are developed and maintained with each child.
Standard	5.2	Each child is supported to build and maintain sensitive and responsive relationships with other children and adults.
Quality Area 6		Collaborative partnerships with families and communities
Standard	6.1	Respectful supportive relationships with families are developed and maintained.
Standard	6.2	Families are supported in their parenting role and their values and beliefs about child rearing are respected.
Standard	6.3	The service collaborates with other organisations and service providers to enhance children's learning and wellbeing.
Quality Area 7		Leadership and service management
Standard	7.1	Effective leadership promotes a positive organisational culture and builds a professional learning community.
Standard	7.2	There is a commitment to continuous improvement.
Standard	7.3	Administrative systems enable the effective management of a quality service.



Acceptance and Refusal of Authorisations Policy

Legislation:

Education and Care Services National Law Act 2010
Education and Care Services National Regulation 2018

Quality Area 7: Leadership And Service Management

Authorisation must be obtained from parent/guardians or authorised nominees in the following circumstances:

- o Administering medication to children (regulation 92)
- o 161; Authorisations to be kept in enrolment record.
- o Children leaving the premises in the care of someone other than their parent (regulation 99) other than the case of emergency.
- o Children being taken on excursions (regulation 102)

Rationale:

Springwood and District Preschool Kindergarten acknowledges the importance of understanding the legislation required in order to manage a children's service. It is acknowledged that authorisations for certain actions relating to the education and care of children is required under current legislation and that in some circumstances where correct authorisations are not received a refusal may result.

Aim:

- To adhere to all legislative and legal obligations in regards to authorisation requirements and records.
- To ensure that Springwood and District Preschool Kindergarten will only act in accordance with correct authorisations as detailed in the Education and Care Services National Regulations 2011.
- To ensure this information is communicated to all stakeholders of Springwood and District Preschool Kindergarten in a suitable and efficient way.

Procedure:

- The Director will ensure that the dated enrolment form contains necessary legislative requirements under the Education and Care Services National Regulations - see Enrolment and Orientation Policy for specific details.
 - The Director will ensure that documentation includes, but is not limited to the following authorisations:
 - o Consent to the medical treatment of the child by Springwood and District Preschool Kindergarten educators.
 - o Consent to seek medical treatment for the child from a registered medical practitioner, hospital or ambulance service.
 - o Consent to transportation of the child by an ambulance service.
 - o Consent to photographs being taken for use at Springwood and District Preschool Kindergarten.
 - o Fee policy and payment agreements.
 - o Consent to apply sunscreen.
 - The Director will:
 - o Ensure that these authorisations are collected and kept in the enrolment record.
 - o Exercise the right of refusal if written and/ or verbal authorisations do not comply.
 - o Waive compliance where a child requires an emergency medical treatment for medical conditions such as Anaphylaxis, Asthma and Diabetes - See Medical Conditions Policies. Springwood and District Preschool Kindergarten can administer medication without authorisation in these cases, the parent will be contacted as soon as practicable after the medication has been administered. See Medication Policy.
- Ensure that the original dated enrolment form is kept at the service.

Links to Quality Areas and Standards:

Quality Area 2		Children's health and safety
Standard	2.2	Each child is protected.
Quality Area 4		Staffing Arrangements
Standard	4.1	Staffing arrangements enhance children's learning and development.
Standard	4.2	Management, educators and staff are collaborative, respectful and ethical.
Quality Area 6		Collaborative partnerships with families and communities
Standard	6.1	Respectful relationships with families are developed and maintained and families are supported in their parenting role.
Quality Area 7		Governance and Leadership
Element	7.1.2	Systems are in place to manage risk and enable the effective management and operation of a quality service.
Standard	7.2	Effective leadership builds and promotes a positive organisational culture and professional learning community.
Element	7.2.1	There is an effective self-assessment and quality improvement process in place.



Other Permits

Do you live in the Blue Mountains and require a permit for your carer?

✓ **Apply for a Carer Permit on their behalf**

Do you know a contractor working in a visitor pay parking zone in the Blue Mountains?

(From July 2023 - this is in Blackheath, Katoomba, Leura and Wentworth Falls town centres only)

✓ **Apply for a Temporary Contractor Permit**

Do you have a mobility permit?

✗ **No Council permit required!**

HOW TO APPLY

Go to the Blue Mountains Council website bmcc.nsw.gov.au/parking and click on **Apply for a Permit**.

Carer and Contractor Permits will be individually reviewed by Council staff as soon as possible.



Message from the Mayor

The Blue Mountains is one of the most visited destinations in the southern hemisphere, but currently most visitors do not contribute to the financial cost of managing the City. The Visitor Pay Citywide Parking Scheme means that visitors will help fund the critically-required renewal of services, facilities and infrastructure.

The introduction of smart parking will help improve traffic management in the City, ensuring there is traffic turnover at key locations. This, in turn, will help local businesses and the local economy.

Stage 1

Smart parking will be rolled out in **existing time restricted parking locations in town/village centres at Blackheath, Katoomba, Leura, Wentworth Falls and Glenbrook** from July 2023. Please note: Sensors will only be installed at Glenbrook town centre in Stage 1 in order to analyse current traffic turnover in the village, given its proximity to Penrith. Smart parking will also be rolled out in existing time restricted parking zones at Lincoln's Rock, Wentworth Falls as part of Stage 1.

Stage 2

It is expected that **high demand visitation sites** will also have smart parking facilities operational between September 2023 and January 2024, once a Parking Precincts Plan has been endorsed by the Council following public exhibition.

The 3-month transition period will give our community time to access free permits before any compliance activity commences for visitor pay parking.


Mark Greenhill OAM, Mayor

How do I apply for a permit?

You can apply for a permit, from Monday 3 July, via:

1. The online permit system at bmcc.nsw.gov.au/parking
2. Calling 4780 5000 (Upper Mountains) or 4723 5000 (Lower Mountains)
3. Or visiting our Customer Service Centres, open Monday to Friday, 9am to 4pm
 - Katoomba – 2-6 Civic Place, Katoomba.
 - Springwood – 104 Macquarie Road, Springwood.

PLEASE NOTE: You have until 30 September to apply for these permits.

We are committed to delivering a seamless parking experience for you and appreciate your patience as we roll out the new Smart Parking system. We expect a high number of calls throughout July, so **please apply online where possible**, or consider calling in August, or September, if phone wait times are lengthy.

Get more information on Permits and stay up to date on the Citywide Parking Scheme project at bmcc.nsw.gov.au/parking.



Blue Mountains Visitor Pay Citywide Parking Scheme

Starting July 2023

From 3 July to 30 September 2023 we're encouraging residents, ratepayers, businesses, employees, carers and temporary contractors to apply for FREE parking permits.

A 3-month registration period will give our community time to access FREE permits before any compliance activity commences for visitor pay parking.

Resident Permit

Are you a resident or ratepayer in the Blue Mountains Local Government Area (LGA), or in the Megalong Valley?

✓ **Apply for a Resident Permit**

How to apply for a RESIDENT PERMIT

1. Go to the Blue Mountains Council website bmcc.nsw.gov.au/parking
2. Click on **Apply for a Permit**.
3. Click on **Register as a New User** and enter your details. Click **Register** and verify the confirmation email.
4. Once signed in, click **Resident Permit** on the left-hand side menu.
5. Select the permit type from the drop-down menu, fill out your details, add the required documentation, check the T&Cs box and **Submit**.
6. Once your application is submitted, Council will email you on the progress of your permit application.

PLEASE NOTE: Resident Permits will be applied immediately during the 3-month registration period. Council will review the documentation and notify you if any corrections are needed.



Business/Employee Permit

Are you a business owner who does not live in the Blue Mountains LGA, or setting up a permit for staff not living in the Blue Mountains?

✓ **Apply for a Business Permit** (or for Employee Permits for your staff)

How to apply for a BUSINESS/EMPLOYEE PERMIT

1. Go to the Blue Mountains Council website bmcc.nsw.gov.au/parking
2. Click on **Apply for a Permit**.
3. Click on **Register as a New User** and enter your details. Click **Register** and verify the confirmation email.
4. Once signed in, click **Business and Employee Permit** on the left-hand side menu.
5. Select the permit type from the drop-down menu, fill out your details, add the required documentation, check the T&Cs box and **Submit**.
6. Once your application is submitted, Council will email you on the progress of your permit application.

PLEASE NOTE: Business and Employee Permits will be applied immediately during the 3-month transition period. Council will review the documentation and notify you if any corrections are needed.

